Provided as a service to medicine by



Item number: CP-362410 Date of preparation: December 2022



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This mood diary can help parents, teachers, doctors and younger children keep track of their progress and identify both problems and successes

At home in the evening, the child simply sticks in a happy or sad face in the "School" and "Home" boxes, to show whether they have had a good time or bad time overall. On weekdays, "School" means the school day, and "Home" means the afternoon and evening after school. At weekends, there are places for "Morning" and "Afternoon/Evening".

Parents, teachers and the child themselves can add comments at any time. Completed diaries for one or more weeks may be useful when the child sees the doctor.

THE DIARY COULD ALSO BE USED AS PART OF A REWARD SYSTEM

EXAMPLE OPPOSITE

At the end of each day:

- Think...did I have a good day or a bad day
- at school?
 - In the "School" space, stick in a face that shows
- 4 how you felt during the day.
 - Now do the same for home time in the afternoon
 - and evening. Stick in a face that shows how you felt.
 - You, your parents and teachers can write in comments.

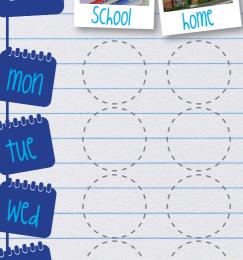








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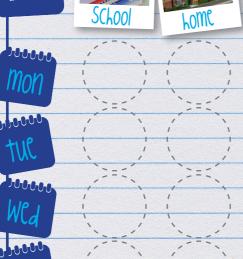


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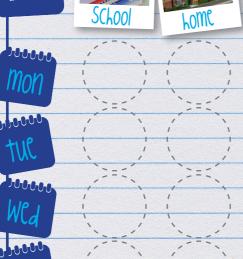


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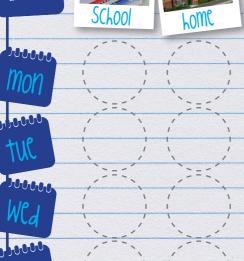


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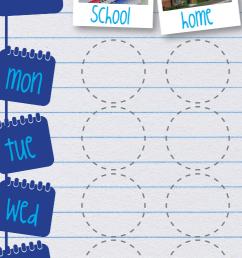
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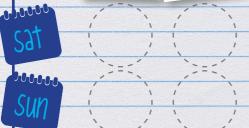
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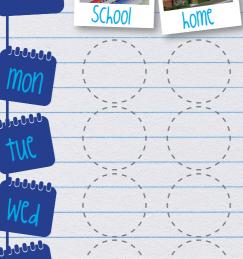
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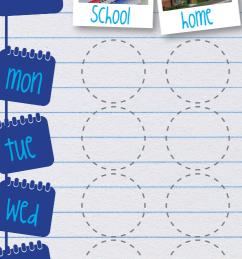
















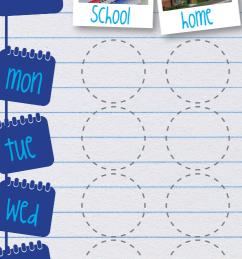


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