Mood diary

Property of



How to use this mood diary

This mood diary can help parents, teachers, doctors and younger children keep track of their progress and identify both problems and successes.

At home in the evening, the child simply sticks in a happy or sad face in the "School" and "Home" boxes, to show whether they have had a good time or bad time overall. On weekdays, "School" means the school day, and "Home" means the afternoon and evening after school. At weekends, there are places for "Morning" and "Afternoon/Evening".

Parents, teachers and the child themselves can add comments at any time. Completed diaries for one or more weeks may be useful when the child sees the doctor.

THE DIARY COULD ALSO BE USED AS PART OF A REWARD SYSTEM.

EXAMPLE OPPOSITE At the end of each day:

- Think...did I have a good day or a bad day at school?
- In the "School" space, stick in a face that shows how you felt during the day.
- Now do the same for home time in the afternoon and evening. Stick in a face that shows how you felt.
- You, your parents and teachers can write in comments.

Start date: Lot Sept

Name: Gary



Comments

Well done Gary! Dad

Sent out of class, persistent misbehaviour. D Tomkins

More on task today. D Tomkins Had a tantrum at shops. mum

Good lad! mum

Forgot medicine this morning! mum

IT'S THE WEEKEND!

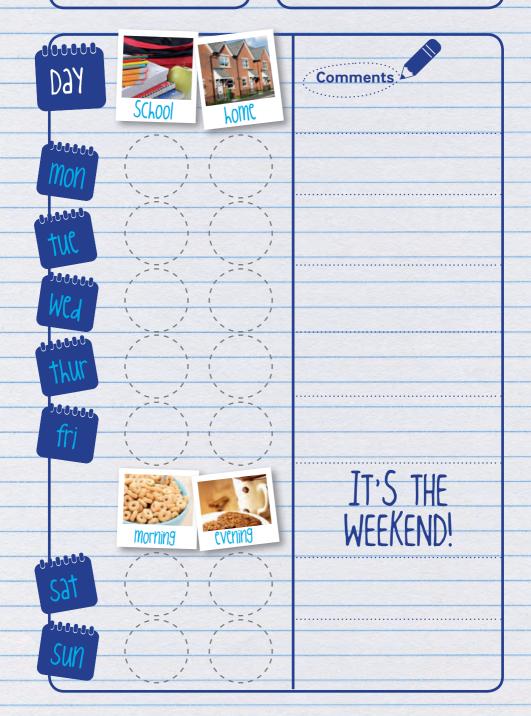
Ran off while out shopping, found with security guard.

What a star, covered every blade of grass v. Carlton Boys, should have had a penalty! Dad

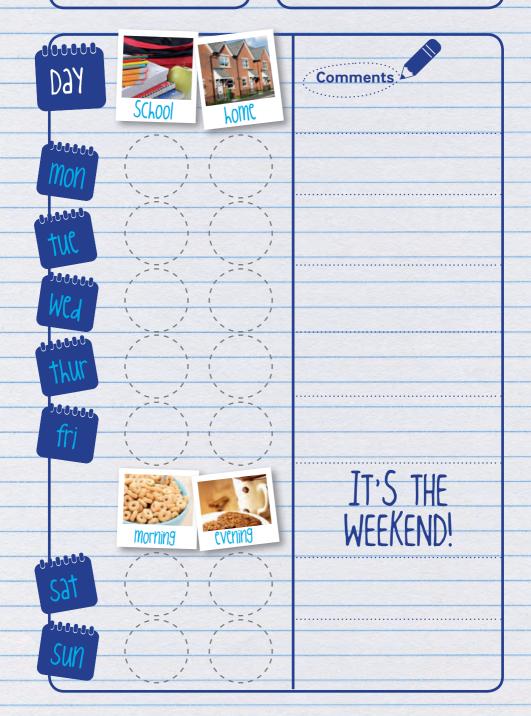












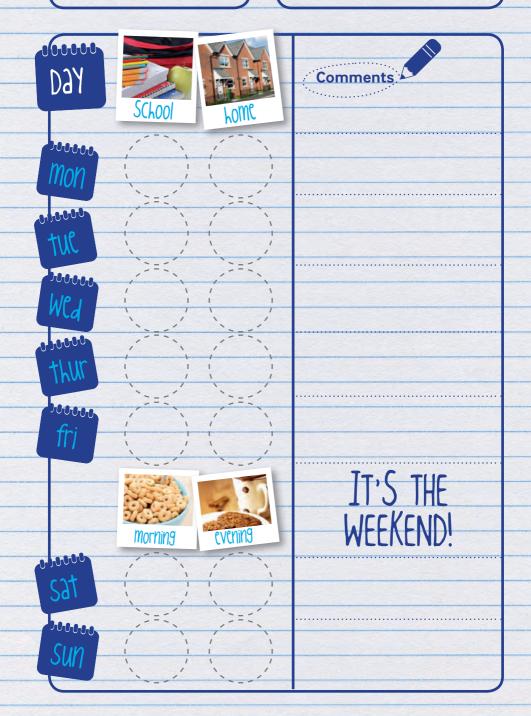


DAA	SChool	HOME	Comments
Mon	1 1		
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Wed	>=<	>=<	
thur	>===	>==:	
			IT'S THE
537	morning	evening	WEEKEND!
Sun		>===	



DAY	SChool	Lome	Comments
mon	/ \	home	
on Journal TUC	>=<	>===	
Wed	>=<	>==	
thur	>=<	>=<	
fri	>===	>===	
			IT'S THE
0,0000	morning	evening	WEEKEND!
Sat	>==	>==	
Sun			













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