

Arts Award Discover and Your Arts Week



This resource is designed to help you make easy links between Arts Week in your school and Arts Award Discover. We hope to make it simpler and more time-effective for schools to run Arts Award Discover alongside their Arts Week.

How to use this resource

This resource will highlight ways you can map the three parts of Arts Award Discover to your existing Arts Week plans, as well as how you might develop your Arts Award programme. Use it to gain inspiration for Arts Week activities which link closely to the criteria required to complete an Arts Award Discover.

This resource is not a substitute for Arts Award Adviser training or correct use of your Adviser Toolkit. To request Arts Award Discover certificates, your school needs to have at least one trained Adviser and be registered as an Arts Award centre. Find out more about training at artsaward.org.uk/training

What is Arts Award Discover?

Arts Award Discover is an introductory Award available to anyone up to the age of 25 and is a cost-effective way of celebrating and recognising the achievements of your pupils during your Arts Week.

There are three parts to Arts Award Discover:

- A. young people discover a range of different art forms;
- B. find out about artists and their work;
- C. and share what they have learnt and enjoyed.

Once children have completed Arts Award Discover, their Arts Award Adviser (usually a teacher or teaching assistant in a school who has been trained by Trinity College London to deliver Arts Award) can apply for their certificates. Any pupil in your school can do Discover, so why not make it a whole-school challenge during Arts Week?



Northleigh Primary School

How much does it cost?

Discover certificates cost £4.90 per child, with discounts available for large groups. If you decide to run Discover for your whole school or a whole year group, your cost per certificate can decrease. Find out more about all costs at artsaward.org.uk/costs

Some schools cover the cost of Arts Award themselves, while others ask parents/carers to contribute, or have fundraising activities organised. You could run a bake-sale as part of Arts Week where children learn about cake decorating, or charge a small entry fee to a school play or concert. Why not consider hosting an exhibition in school of the art work created during the week and give parents the opportunity to purchase their child's art work?

More support

You can purchase Arts Award Discover log books to make integrating Arts Award into your Arts Week even easier. Find out more at artsaward.org.uk/shop

Download free resources and further mapping documents from the Arts Award [Resource Library](#) and search for 'Discover'

If you would like to discuss your plans, get in touch on support@trinitycollege.com

Part A – discover

Part A is about allowing children to develop their understanding of what the arts are in a light touch and engaging way.

What pupils need to do:

- ▶ Take part in at least one arts activity
- ▶ Be able to identify a number of different art forms

How this works with your Arts Week

Take part in at least one arts activity during Arts Week.

Pupils taking part in activities as part of your Arts Week need to record evidence of them participating. This can be from photographs, drawings of their activity, videos, a write up of what they did or any other form of evidence the pupils wish to use. Teachers and school staff can take photographs and video for the children to use. If group photographs or video are used, make sure individual children are identifiable with a label, arrow or sticky note.

Pupils can record evidence of just one activity they take part in, or all of them if you wish to create a record of their achievements over the week.

Be able to identify a number of different art forms

Pupils need to identify a range of art forms (more than one). This can be evidence in any number of ways. Here are some suggestions for how you can do this as part of your Arts Week:

- ▶ Create a trail through the school highlighting different art forms on show (for example, is there a dance workshop happening at any point? Is there art, sculpture, drawings or pottery on display? Are there films playing? Can they hear music – and what genre can they identify? Can they see books on the shelves, who are they by and do they have illustrations in them?)
- ▶ Take a group or groups on an arts walk around the local area to your school – what art forms can they identify? Is there interesting architecture, design, yarn bombing, street art



This is an example from a Discover log book of a completed Discover Part A. You can see that photos have been used to show the child participating in arts activities, with some commentary from them of what they did.

Log book reproduced by kind permission of Sampford Peverell C of E Primary School

or any other form of art or creative activity which they can pick out? Is there a local arts centre you can visit to identify art forms (for example a community centre or library)?

You may need to create a worksheet to help prompt younger children. This can also tie into KS1 and 2 Geography programmes of study, with identification of local landmarks, the use of maps and compass terminology.

- ▶ Create a tick sheet of different art forms which will be around the school during Arts Week. Children tick off the ones they have seen or taken part in during the week, and use this as their evidence. [Why not use our free Discover log book templates as a guide?](#)
- ▶ Have an 'arts speed-dating' session in the school hall – various tables where children

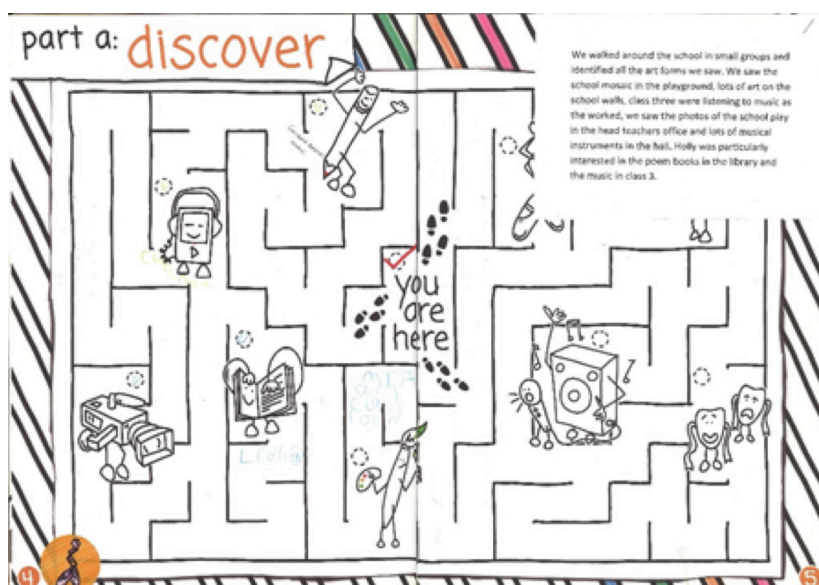
can have 3-5 minutes exploring a range of art forms (painting, drawing, musical instruments, fashion design, photography etc). Children record which activities they took part in and what they are called on a pre-made worksheet.

- ▶ In class have lots of pictures of different art forms on a digital whiteboard or projected onto the wall. Ask students to name the art forms, and then provide them with a print out of the screen with the art form names added in once they have identified them. Take pictures of the children identifying the art forms in class to enrich evidence in their arts logs.
- ▶ Create a word search containing different art forms for pupils to complete – if you can include illustrations of them next to the words to find this will help them to identify art forms in other situations.

You can be as creative as you like, and make things challenging or simple for your pupils. Different year groups may want to do different activities, depending on the ability of the pupils. Reception and Year 1 are likely to need a lot more support and guidance than upper KS2, and worksheets or activities can be adjusted accordingly. Take a look at the support resources available on the [Resource Library](#).



Fulbridge Primary School



This image demonstrates how you can use the map in the Arts Award Discover Log Book available from the Arts Award shop to help children identify art forms. You can also see that a member of staff has annotated this page to explain what the children have done to achieve their Discover Part A. This is a good technique to use, especially if you are working with very young children, or children with SEN.

Log book reproduced by kind permission of Sampford Peverell C of E Primary School



Hadrian's Primary School

Part B – find out

Part B gives children the opportunity to find out about artists and their work.

What pupils need to do:

- Record what they find out about at least one artist and their work

How this works with Arts Week

Part B is a wonderful opportunity to engage a local artist, or work with your local arts organisation to provide some real-life exposure to artists for your pupils. Artists can be individuals working in any arts or creative industry, and do not have to be professionals. A member of staff or parent with a talent in an art or craft field can also count.

Engage local artists or your local arts organisation

- Consider inviting in an artist to lead an assembly, or a series of workshops for children to take part in (including time for them to ask the artist questions). You can also see if your local arts organisation is able to provide a member of staff to visit the school. Use the Arts Award Supporter website to find organisations in your area who may be able to help artsawardsupporter.com

- Record the sessions with the artist through photos or videos, and depending on the age of the children, encourage them to find out more about them through books, the internet or other sources.
- If you are able to arrange an off-site visit, why not go to your local library or museum? Children can choose an author or artist who wrote a book or made an artefact to find out about, and you can record evidence of them in the arts organisation with photos or videos.

If you don't have the budget or time to arrange for external visits or artists:

- Use one of your planned activities as part of your arts week to stimulate conversation about what an artist is and what they do. Encourage children to use school computers or the library to find an artist they like and to record what they discover.
- Consider having your arts week inspired by an artist – for example Roald Dahl, Picasso, Darcey Bussell, Gustav Holst, Christopher Riddell, Emma Bridgewater, William Morris etc. By having displays around the school, an assembly on the artist or workshops and activities inspired by this artist, children will find out about them and can put this into their arts logs.



Sherbourne School



The children at Sampford Peverell CE Primary found out about Mr Gill who is a musician and played guitar for them.

- Get parents and carers involved by asking them to work with their children to find out about an artist at home, or by opening up some computers or the school library to find out about an artist together. Is there an artist in the family they can find out about? Or do any parents/carers have a hobby or craft that they can share?
- Use a member of staff as an artist – is there someone who is a talented musician, artist, crafter or has other skills which they could share with the children in an assembly or workshop?

Part C – share

Part C is the opportunity for children to share what they have enjoyed and learnt with others.

What pupils need to do:

Record what they shared and who they shared it with

How this works with Arts Week

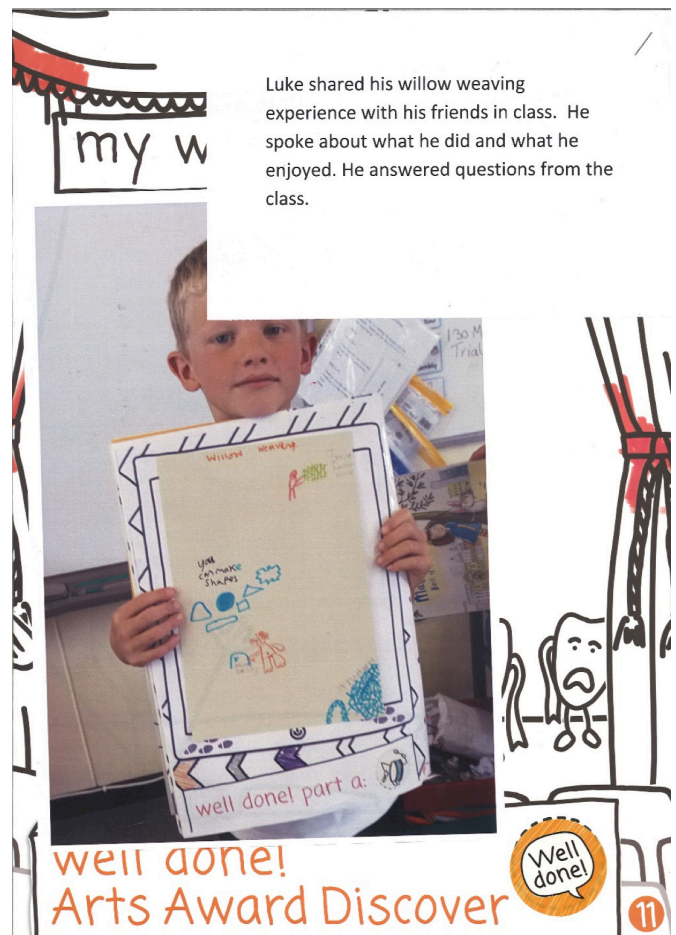
There are lots of ways children can share their experiences:

- ▶ Create a display of children's work created during Arts Week, with a one line from each child about what they enjoyed the most. Photograph people looking at the display and use this in arts logs.
- ▶ Use some class time on the Friday of Arts Week for children to share their work and their favourite bit with each other. This could be to the whole class, a small group or to just one other child. Record the children sharing with photos, videos or by asking the children to write down what they shared and who with.
- ▶ Consider inviting parents/carers into school for a celebration assembly where children can share their work.
- ▶ Put photographs of the work created by children, their research into an artist and/or their thoughts on Arts Week onto the school website to record and celebrate your Arts Week. Put a link in the parents newsletter and invite them to comment on the work

Remember if you are doing a display or posting onto the website to ensure that each child completing Arts Award Discover is represented.

Requesting Discover Certificates

Once your arts logs are complete, and assessed, you can enter your students for their Discover certificate. Find out more about entering for Discover, and receiving your certificates on [our website](#).



Luke shared his willow weaving experience with his friends in class. He spoke about what he did and what he enjoyed. He answered questions from the class.

Luke from Sampford Peverell CE Primary shared his Discover experience, and his teacher wrote up what he did to put into his arts log, with a photo of what he shared. This is a good way to evidence Discover Part C and works well with large groups.

What next?

Now you have successfully completed Arts Award Discover, why not consider running Arts Award Explore? Arts Award Explore is a regulated Entry Level 3 qualification, and is most suitable for KS2 although is open to anyone up to the age of 25. It is a fantastic opportunity to accredit your arts provision, and can contribute to a school receiving Artsmark status. Take a look at our [Explore Mapping Resource](#) to help you start planning your delivery.